

## WERSJA A

### I. Uzupełnij tekst poniższymi fragmentami zdań:

#### PIZZA

- A. stuffed with cheese
- B. other toppings include
- C. it can be either thin or thick
- D. the dish has since become popular in many parts of the world
- E. in the case of more expensive restaurants

Pizza is an oven-baked, flat, round bread typically topped with a tomato sauce, cheese and various toppings. Pizza was originally invented in Naples, Italy, and (1) .... A place that makes and sells pizzas is called a "pizzeria".

In restaurants, pizza can be baked in an oven with stone bricks above the heat source, an electric deck oven or, (2) ..., a wood or coal-fired brick oven. Another option is grilled pizza, in which the crust is baked directly on a barbecue grill.

The bottom of the pizza, called the "crust", may vary widely according to style - (3) .... It may also be seasoned with garlic or herbs, or (4) ....

The most popular cheeses to use on pizza are mozzarella, cheddar or parmesan. They are often used as toppings. (5) ...: anchovies, bacon, mushrooms, olives, onions, pepperoni, seafood, tomatoes and other vegetables.

### II. Uzupełnij zdania za pomocą słów podanych w nawiasach w odpowiedniej formie:

1. It's the ..... mobile phone available on sale in this shop. (expensive)
2. Tom ..... his breakfast and left home. (eat)
3. The ..... part of Lord of the Rings is called The Return of the King. (three)
4. My friends forgot about ..... anniversary. (we)
5. I've just ..... a shower. (take)

### III. Wstaw w zdania odpowiednie przyimki:

1. Betty woke up ... 6.30 am.
2. I went to school ... bus.
3. The camp starts ... Monday.
4. We are good ... Maths.
5. Shall we go ... the cinema?

### 6. Uzupełnij zdania za pomocą odpowiednio odmienionych słów podanych po prawej stronie:

1. I think she is a ..... girl. BEAUTY
2. It's good ..... INFORM
3. Kevin was so ..... with his new job. SATISFY
4. She was the best ..... last year. ACT
5. The film is an incredible ..... of the book. ADAPT

## WERSJA B

**I. Przeczytaj tekst i połącz poniższe nagłówki A-E z odpowiednimi akapitami 1-4. Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu:**

- A.The debut
- B.Family
- C.Nicknames
- D.Personality
- E.General appearance

1... Goofy is a funny animal cartoon character created in 1932 at Walt Disney Productions. Goofy typically wears a turtle neck and vest, with pants, shoes, white gloves, and a tall hat originally designed as a rumpled fedora.

2... He is a close friend of Mickey Mouse and Donald Duck and is one of Disney's most popular characters. He is normally characterized as extremely clumsy and having little intelligence. Occasionally, Goofy is shown as intuitive and clever, albeit in his own unique, eccentric way.

3... Goofy appeared in animated cartoons, starting in 1932 with Mickey's Revue. During the 1930s he was used as part of a comedy trio with Mickey and Donald. Starting in 1939, Goofy was given his own series of shorts which were popular in the 1940s and early '50s. He also co-starred in a short series with Donald.

4... Originally known as Dippy Dawg, the character is more commonly known simply as "Goofy," a name used in his short film series. In his 1950s persona, Goofy was called George Geef, or G. G. Geef in many other sources, both animated and comics, the surname Goof continues to be used.

**II. Uzupełnij zdania za pomocą słów podanych w nawiasach w odpowiedniej formie**

- 1.Jenny ..... it was her money. (think)
- 2.Believe me or not – it's ..... place in the world. (dry)
- 3.Has anyone ..... what happened? (see)
- 4.It's been the ..... time I saw you smoking cigarettes. (five)
- 5.Come on! Stop ..... and get back to work. (cry)

**III. Przetłumacz fragmenty zdań wykorzystując słówka z nawiasów:**

- 1 ..... sisters are married. (obie jej)
2. The cat was ..... to move. (za leniwy)
3. In August we ..... (jedziemy nad morze)
4. .... people spend too much time watching TV and surfing the internet. (w dzisiejszych czasach)
5. .... the match, he will become a champion. (jeśli John wygra)

**IV. Zaznacz kółkiem poprawne słowo w każdym zdaniu:**

- 1.My ant/aunt bakes the most delicious cookies.
- 2.I have got nothing to do. I am so bored/boring.
- 3.They took a 40% stake/steak in the company last year.
- 4.The damage here was only miner/minor.
- 5.You never know what might/mite happen in the future.
- 6.Uzupełnij zdania za pomocą odpowiednio odmienionych słów podanych po prawej stronie:

- |                                 |                                |           |
|---------------------------------|--------------------------------|-----------|
| 1. In .....                     | kids learn how to ride a bike. | CHILD     |
| 2. We spend some money on ..... |                                | ENTERTAIN |
| 3. She said it .....            |                                | QUICK     |
| 4. Pam is so .....              | - she can sing very well.      | MUSIC     |
| 5. It is .....                  | today.                         | SNOW      |
| 6. It's a hard .....            |                                | CHOOSE    |
| 7. What's exactly the .....     | of these jeans?                | LONG      |
| 8. His .....                    | surprised everybody.           | DECIDE    |
| 9. It was a really.....         | holiday!                       | ENJOY     |